

# Proposal to Jefferson County School Board



## 2009 Transition Plan

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## Introduction

The Jefferson County Youth Football League (JCYFL) was established in 1989 to provide local youth an opportunity to play organized sports with their friends while being mentored by role models in our community. The league began with only 74 kids, which included cheerleaders, spread across 3 teams. The organized games were played on a softball field in Lee Town and practice was held wherever league organizers could find enough grass. The initial participation was such a success, the league incorporated as a non-profit that same year to ensure the opportunity to play continued to grow over the years.

Today, JCYFL has over 700 kids on six teams broken into PeeWee (6-7), Freshman (8-9), Junior Varsity (10-11), and Varsity (12-13) squads that include its compliment of cheerleaders. During a child's first year of play, they are selected for a team and will remain on that team until they reach the maximum age of 13. All their siblings will participate on that same team as well. Participants that get to remain on the same team as they come up through the age divisions not only develop a great sense of pride in their team, but get consistent coaching and mentoring from a unified coaching staff, bond with long time team mates, and bond with parents of other players.

- The JCYFL is comprised of volunteers that support the league because of their love for the game and opportunity to mentor the youth of our community.
- Many of our volunteers are local business people and life long residents of Jefferson County.
- We strive to build a solid foundation for success in life through football and organized sports.

Due to the success of the league, the vision of a dedicated board and countless hours of work by caring volunteers and community businesses, the JCYFL broke ground on a home of its own in 2006. Today, just off the Rt. 9 Bypass in Ranson, stands the Charles C. Marcus football complex that held its opening day game in the 2007 season. This stadium complex is a first class facility that will stand as the cornerstone of JCYFL for years to come.

In addition to the success and growth of the JCYFL, the Jefferson, South Berkeley and the Martinsburg youth football leagues came together in 2008 to form the Tri-County Football League. This association brings three area youth leagues together to play amongst each other with a Tri-County championship series at the conclusion of each league's season.

## **What is JCYFL Proposing?**

The Jefferson County Youth Football League is proposing to absorb the county Middle School football program to give students an opportunity to continue extracurricular activities without the financial and management burden to the school system. Due to the current recession and budget cuts that face our school systems today, we want to provide an option that won't disenfranchise our kids. All schools are faced with making hard decisions and this helps provide a win/win opportunity.

As a long standing and well established community program, the JCYFL has the resources, budget and leadership to provide a quality youth program for all middle school athletes. JCYFL pledges to maintain the same values as the current Middle School programs – promoting the importance of education, community, citizenship and responsibility in our youth.

The board hopes to have the Jefferson County School (JCS) Board accept our proposal in the coming weeks to ensure a smooth transition of the students to the youth league. There are a number of details to work out should the School Board accept our proposal, but JCYFL has every expectation that our timeline for registration, summer camps and other events would not be impacted if a final decision is made in the near future.

## **Why should you support the JCYFL Proposal?**

The School District and JCYFL are both committed to enhancing programs offered to its students, including the extracurricular athletic programs. This involves not only an emphasis on the high school programs but also a coordination of county youth programs, middle school programs and a maximization of sports facilities, coaching/mentoring resources, equipment, and operating budgets. The current 'dual' option for youth football makes it difficult for both programs, divides the student body, increases cost, and provides an overall weakening of our high school football program. We believe that our youth football/cheer program is one of the best in the nation and together with the local school system can improve the community's quality of life by providing top notch programs, facilities and opportunities for our youth.

### **Budget Options**

- Transitioning the middle school football program to the youth league provides JCS with a budget cut option that will have little or no impact to the student athletes. We feel the transition actually increases student athletes' opportunities to play, receive mentoring and establish long term inter-county relationships with kids their own ages.

- Our proposal supports hard budget decisions with a win/win opportunity

### **Broad and Diverse Schedule**

- Every JCYFL Team plays at least a 9 game season
- Players get the diversity of not playing the same team twice in regular season. League consists of 16 inter-county teams.
- The JCYFL post season consists of a 3 week playoff schedule that culminates with a championship game
- Expanded inter-county play with Berkeley, Jefferson and Morgan Counties offers opportunity for even more diverse play and opportunity for Jefferson County students to represent their county. Frederick and Clarke Counties (VA) also considering integrating with our tri-county league.
- All games are played at times that family/friends can attend. The majority of games are played on Saturday running from 9:00am-9:00pm. Makeup games are played either on Sunday or during the week, 'under the lights.'

### **Rosters**

- JCYFL has the ability to control roster size
- We strive to limit rosters to around 20 players per team
- We have rules in place that require all players participate in a minimum number of plays
- To support equal playtime, JCYFL supports use of substitution matrix managed by sideline coaches focused on player rotation.
- JCYFL supports smaller rosters to ensure increased individual coaching time for EVERY player.

### **Off Season Activities**

- JCYFL offers off season training to ensure our kids remain engaged, fit and maintain the core principles we instill during the regular season.
- Currently, JCYFL offers two off season football and cheer camps
- JCYFL offers a 7 on 7 passing league in the Spring

### **Safety and Rules**

- All JCYFL Head Coaches are WVSSAC certified
- The JCYFL follows all NFHS rules. This builds a platform for players that continue on to high school programs and ensure fairness in competition.
- We use only WV certified officials for ALL games

- The league strictly enforces code of conduct for players, coaches and spectators.
- All coaches participate in a pre-season workshop in order to be eligible to coach each year. This workshop addresses player safety, dealing with difficult situations, management of rules, code of conduct, ect.

## **A Competitive League**

- Proposal brings Jefferson County in line with surrounding counties.
- Proposal fosters friendly rivalries amongst the kids across counties.
- JCYFL plays teams from Berkeley and Morgan County which do not have Middle School Programs so the game play is extremely competitive.
- JCYFL participates in an association that has an extensive collective history. JCYFL program is entering its 21<sup>st</sup> season, South Berkeley -25<sup>th</sup>, and Martinsburg League – 50<sup>th</sup>.
- JCYFL has proven record of producing post high school athletes and scholars including several highly recruited 2009 Jefferson County Seniors.

## **Our Principles and Practices**

### **Philosophy, Values and Sportsmanship**

The Jefferson County Youth Football league continues to grow and thrive based on our core philosophy that a youth sports programs should recognize values beyond athletic prowess.

### **Core Principle**

***Athletic participation must be healthful, positive and safe for everyone involved, conducted in an environment that teaches values and ethics, strengthens the community, promotes competition without conflict and enriches the lives of the athletes.***

At their best, school sports provide an opportunity to teach good sportsmanship and other values. As a public activity with clear rules, immediate accountability and a real outcome, JCYFL creates an environment in which to instill core values such as discipline, respect, responsibility, fairness, trustworthiness and good citizenship. Positive competition and a spirit of excellence are defining values promoted through sports. Given their entrenched popularity and capacity for shaping character, effectively implemented sports programs are a positive social force in Jefferson County's culture.

- A values-based philosophy, established as policy by JCYFL in partnership with the school board, is embedded in the athletic program and is communicated to all stakeholders. Communities encompass core values as the foundation for athletic programs. These philosophies and policies are implemented in visible and consistent ways.
- Parallel JCYFL League and school codes of conduct are articulated for coaches, players, parents and spectators. Student-athletes are involved in implementing these codes and their enforcement is impartial, consistent and educational.
- Players and other stakeholders exhibit good sportsmanship and show respect for everyone associated with the program, including teammates, coaches, support staff, opponents and officials. Everyone values the contributions of each member of the team.
- Players learn the value of competition without conflict and how to handle success with grace and failure with dignity. The spirit of improvement and excellence replaces a "win at all costs" mentality.

## **Sports and Learning**

### ***Learning and personal growth form the foundation for sports.***

The intrinsic qualities of sports create a strong learning dynamic that complements our local academic programs. On the playing field, student-athletes learn skills, strategies, relationships, leadership and responsibility. They also learn the importance of planning and setting goals – for one's self and for the team. They learn to make plans for achieving those goals. Young people who play sports make a voluntary—and often passionate—commitment to their activity, enhancing their learning opportunities. Sports provide a performance-based, real-life experience, not an abstract concept. Sports also provide students with an opportunity to shine in a different setting, and to increase their engagement with school. Authentic events improve the learning potential and offer opportunities for the personal growth of the individual athlete.

## **Core Practices**

- The JCYFL football program is learning-based with a philosophy that puts the needs of the student-athlete first. Providing such learning-based programs is the responsibility of JCYFL board, school boards, administrators, coaches, teachers and parents.
- JCYFL conducts our football and cheer programs as preparation for life rather than for the limited opportunities for college scholarships or professional careers.
- Coaches are educators, first and foremost. They must have excellent qualifications and training.

- We fully support athletics as a truly co-curricular activity that's integral to the total education program.
- JCYFL embraces the philosophy that learning in sports is closely linked to learning in the classroom. We believe that the Jefferson County Schools considers that sports-learning is tied to standards such as the guiding principles which state that each student, by the time of graduation, should be a creative and practical problem solver, a responsible, involved citizen and a collaborative and quality worker.

Results from a U.S. Department of Education Center for Educational Statistics study of 18,500 students found that those who participated in athletics generally had higher grade point averages than those who did not. Similarly, a 1996 study concluded that student-athletes had fewer discipline problems, were less likely to drop out, were better prepared for post-secondary education and had a higher sense of self-worth than non-athletes. - 92% of student-athletes believe participating in sports helps them to be a better person. *Athletics & Achievement, Report of the Commission on High School Athletics, National Association of State Boards of Education*

## Parents and Community

***One of the keys to the success of JCYFL is parents and community that are actively involved in creating and supporting an environment fostering positive athletic experiences for student-athletes.***

Regardless of the size of the stadium, the magnitude of the game or the volume of the cheers, it is the attitudes displayed by their communities, their parents and their student peers that constitute the real arenas in which young people play.

Parents and other community members attend, direct and help sponsor sports activities for young children and for adolescents through high school. This involvement of adults in school sports enhances the experience for young people when the engagement is positive and when it reflects an understanding of the developmental levels of children and youth. JCYFL emphasizes that a well-run program characterized by strong mutual support offered in a positive spirit by parents, coaches and the greater community will thrive.

One can see the community involvement and the excitement of 'game day.' The Charles C. Marcus field is a spectacle every Saturday. Like a well oiled machine games start at 9:00am sharp and continue every 1.5 hours until all eight games are played. Thousands come through the complex gates every weekend with drums, horns, banners, and all dressed in colors of their team. The other divisions watch as the PeeWees take to the field and are there 'slapping five' with a win and a pat-on-the-back and words of inspiration with a loss.

## Community

- Recreation directors and other municipal officials are informed about and support the principles established for the JCYFL program.
- Spectators show good sportsmanship by saluting fine performances, demonstrating respect for all coaches, officials and players, and by refraining from antagonistic behavior.
- Citizens, who realize that the value of sports goes well beyond winning, support a partnership between the county schools and JCYFL while recognizing the value of sports and other co-curricular activities as important aspects of learning.
- Local businesses help support the league with financial contributions and gifts of equipment and services. Over \$1.6 million dollars of this support went into the creation of the Charles C. Marcus field.

## The Quality of Coaching

### Core Principle

***The coach is the key to making the student-athlete experience appropriate, positive and educational.***

The most important factor in JCYFL being a successful, educationally sound athletic program is a well-qualified coach. The autocratic coaching model of the past will no longer suffice. Today's coach must have multiple skills—in organization, communication, motivation and especially in teaching. The coach must understand the holistic needs of young people and know how to balance the needs of individual student-athletes with the promotion of continuous improvement, competitive spirit and the pursuit of excellence. The coaching environment of today is complex and stressful. Coaches assume more roles and deal with more issues than ever before. With the growth of the JCYFL, our young people are participating in sports in record numbers and the role of the coach has never been more important.

### Core Practices

- The JCYFL Coach promotes the connection between sports and academic learning, sports and character development, and sports and life-long learning.
- The JCYFL Coaches come from a variety of professions and backgrounds but all have unique experience in working with young people and the special demands of coaching.
- Our staff and Coaches offer motivation and positive communication and assists student-athletes to make good decisions.
- The coach is a role model at all times, recognizing his/her profound influence on student-athletes.

- Our coaches maintain the flexibility required to work successfully with a diverse group of students. Each coach supports the complex needs of maturing adolescents, assisting student-athletes to develop physically, mentally, socially and emotionally.
- JCYFL relies on the experience of our coaches and staff to be sensitive to the fact that different approaches will be needed for different individuals according to their needs and backgrounds, including their age, gender, size and culture.
- A coach must master the fundamentals of the game and continue to learn, using professional development and mentor relationships. The learning goes beyond techniques and strategies to include the teaching of ethics and sportsmanship and effective communication with parents and the public.

## **We Offer the Opportunity to Play**

***Each student who meets the eligibility standards has the opportunity to participate and learn through JCYFL.***

Opportunities and participation in sports have expanded greatly during the past two decades. More students are participating in more sports. Socio-economic status must never be a barrier to participation. Pay-to-play practices, though understandably tempting for income-strapped schools, remain an inappropriate answer to the need for greater resources. The lessons of sports must not be denied to any student whose grades and behavior merit the privilege of participation. The JCYFL Board works closely with the families of our community to ensure every child that has a desire to play and be part of our organization has that opportunity. The entry fees are waived for hardship cases to fend off pay-to-play practices that constitute an economic or social barrier for children in poverty.

JCYFL will continue to work closely with the Jefferson County Schools in setting eligibility standards. Both JCYFL and school officials seek a balance between the motivation and inherent value offered by sports participation and the primacy of academic achievement.

## **Overcoming the Risks**

**Risk-** Can the Youth League prepare players for a future in High School sports and beyond?

**Response** - If used as an example, Berkeley County has never had Middle School Football and student athletes have been very successful progressing in both advanced athletics and scholastically. Many kids from JCYFL have excelled in High School and college programs.

**Risk-** Since its not a school program, will kids that can't afford to play be disenfranchised?

**Response** – The JCYFL Board works closely with the families of our community to ensure every child that has a desire to play and be part of our organization has that opportunity. The entry fees are waived for hardship cases.

**Risk-** Are JCYFL coaches up to par with County School coaches in both coaching and mentoring abilities?

**Response** – The JCYFL actually has more certified coaches than the school system, with most coaches having years of experience. In the 2008 football season, JCYFL alone had over 250 volunteer coaches, assistants and coordinators for the football and cheer programs so there is no lack of human resources to ensure every player gets the individual attention they may need.

**Risk-** With most Middle School practices being held immediately after school during the week, the burden on parents to get kids to practices is greatly reduced...players just stay after school. How will kids make it to practices with the JCYFL?

**Response** – There are currently over 400 JCYFL player/cheer participants that manage getting home from school, work on homework and attend practice in the evening. This takes commitment from the parents, but currently most JCYFL teams use “team rideshare” for those kids that may not have a parent available to get them to practice or no ride for some other reason. Since JCYFL players remain on the same teams for the duration of their JCYFL career (8 years if they start as a Pee-Wee), the parents become very close knit and willing to help each other out in any way possible. The JCYFL parents and coaching staff ensure that all their players have a way to/from games and practices.

## Health and Fitness

***Participation in sports builds self-confidence while teaching good health and fitness habits to last a lifetime.***

Done appropriately, athletics provide the instruction, incentive, and setting for developing and maintaining sound, active minds and bodies. Participation in the youth football program can build a sense of personal responsibility for making healthy lifestyle choices and can help to combat the deteriorating fitness of Jefferson County youth. Being part of a team also creates a sense of belonging and offers a supportive network that contributes to emotional well-being and positive interactions in society.

## **Leadership, Policy and Organization**

***High-quality athletic programs are built upon a foundation of strong leadership, clear policy, adequate resources and effective organization.***

Athletic program quality and effectiveness are contingent upon strong leadership, adequate resources and effective policy and decision-making procedures that combine to create a robust organizational structure.

- By combining the leadership of both the JCYFL and JCS boards assures that the values, beliefs, expectations and goals of the athletic program are developed and maintained. Structures and procedures are clearly written and easily available, enabling all players, coaches, parents and community members to understand how the program is organized.
- JCYFL has years of proven success at managing adequate financial and human resources. As each season passes, we continue to provide every boy and girl with an opportunity to play and every coach/athletic administrator with the training and equipment to deliver a safe, healthy and developmentally appropriate experience for each student-athlete.
- Athletic administrators, coaches, parents and players work together to establish specific standards of behavior, consistent with a school's code of conduct, for all who are involved in sports programs.
- The policies that guide the football program will be the responsibility of the JCYFL in cooperation with the school board and the superintendent. These policies should be developed with input from all concerned with the sports program.
- Day-to-day oversight of the JCYFL football and cheer program is the responsibility of the JCYFL board. JCYFL head coaches are responsible for the oversight, coordination and supervision of their individual teams.
- JCYFL Board has sole responsibility to ensure that all coaches, assistants and volunteers are competent and eligible to participate with the league in accordance with any standards that may be set by the league in cooperation with the school board.

## **Matching the Program to the Needs of the Young Adolescent**

During the critical years of Middle School, young adolescents are experiencing one of life's greatest periods of physical, emotional, social and intellectual growth. An important challenge and role for middle schools is to help students incorporate these dramatic changes into the knowledge, skills and attitudes they need to succeed in high school and later in life.

A major hallmark of the JCYFL is their focus on being developmentally responsive: they recognize and incorporate the unique characteristics of young adolescents into curriculum, instruction and co-curricular activities. Middle school students need an educational environment—including sports—that emphasizes:

- exploration rather than specialization
- strengthening of fundamental skills in a variety of activities
- teamwork and sportsmanship
- meaningful relationships
- health and safety
- resiliency, responsibility and accountability
- continuing opportunities to play

## **Roles and Responsibilities: Supporting the JCYFL**

True community participation is critical to the success of JCYFL taking on the scholastic middle school football program. JCYFL is dedicated to ensuring quality sports experience if all stakeholders are actively engaged in upholding the Core Principles and Core Practices of this initiative over the long term. To achieve this:

- Our school boards and superintendents must champion the Core Principles and Core Practices of JCYFL as co-stewards of this initiative.
- JCYFL and the School Board must empower all stakeholders to uphold the Core Principles and Core Practices, encouraging approaches to document and celebrate these efforts.
- These Core Principles and Core Practices must form the common ground for all community interactions around Jefferson County Youth Football.

This initiative exemplifies the importance of leadership support in sustaining a large-scale change.

### **Community input and research about the essential ingredients for sustaining valuable middle level football/cheer, point to the following steps for participation:**

1. The Jefferson County school superintendent and school board will receive invitations to participate in various initiatives related to managing the transition from interscholastic to youth program.
2. JCYFL looks to the JCS Superintendent to take the initial responsibility for guiding the local conversation. The school board may appoint additional stewards such as principals and athletic directors to help lead the process.

**Everyone has a Role in the Process:** Everyone has a job to do, and everyone experiences the joys of success through a successful sports program. The following table describes some key constituents in this process and their roles in making it successful:

<b>Parents and Student-Coaches:</b>	<b>School Boards, JCYFL Board and Athletes:</b>	<b>JCYFL and School Administration:</b>
<ul style="list-style-type: none"> <li>• Exhibit good sportsmanship and show respect</li> <li>• Support the value of competition without conflict</li> <li>• Commit to upholding substance abuse policies and to a focus on lifetime health and fitness</li> <li>• Respect coaches and attend relevant school meetings</li> <li>• Place academics first and foremost</li> </ul>	<ul style="list-style-type: none"> <li>• Are role models at all times</li> <li>• Promote character development and life-long learning</li> <li>• Help student-athletes learn to make good decisions</li> <li>• Use a variety of approaches for maturing adolescents</li> <li>• Teach ethics, sportsmanship and learn to communicate</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently strive to provide quality athletic programs</li> <li>• Expect student athletes to conduct themselves respectfully and compassionately</li> <li>• Expect coaches to provide enriching sports experiences for each student athlete</li> <li>• Expect parents and community members to contribute to a positive experience for everyone</li> </ul>

## Additional Information

Additional information about the Jefferson County Youth Football League (JCYFL) can be found on our website: <http://www.jcyfl.net/>

## **Appendix A – Scholastic Requirements for Eligibility**

### **Develop an Academic Standards Requirement**

**Scholastic Fitness Policy** - Proof of satisfactory progress in school is required. A 2.0/70% or the equivalent shall be the minimum grade point average acceptable to participate. In cases of doubt or conflict of opinion, a written statement by the school administration shall be deemed final.

**NOTE:** This rule as it relates to scholastic grades may not be made more stringent by any team and likewise, any team can not individually determine exceptions. Any eligibility exception must be individually reviewed by the JCYFL Board prior to an athlete/cheer member's participation.

### **Eligibility Exceptions**

JCYFL has developed an exception policy for registrants with less than 2.0/70% Grade Point Average whom have been identified by the enrolled school and JCYFL as being able to benefit from participation in organized sports and specifically the JCYFL. This will require cooperation with the school board to develop an "academic get-well" plan for that student and require management of each exception by JCYFL.

We understand that not all student-athletes are able to meet our scholastic requirements. If a child does not meet the requirements of scholastic fitness, he/she may fill out and submit a Scholastic Eligibility Form which is to be signed by a school administrator stating that the child will benefit from participating in the JCYFL Program. It is the discretion of the school administrator as to whether or not the student would benefit from participating in the JCYFL Program with the board making final determination on eligibility. The completion of an eligibility form allows JCYFL in conjunction with the local school system to monitor the progress of the child so that they maintain a minimum standard and understand the value of academics in conjunction with athletics. The At-Large JCYFL Board Member will take responsibility to coordinate scholastic eligibility with the school and manage the monitoring eligibility exception forms. Any student that is considered for eligibility exception will be required to accept scholastic improvement plans negotiated directly with the school in which enrolled. The JCYFL will support the scholastic improvement plans such as summer school and after school tutoring by allowing flexibility in practice and participation schedules where possible.

### **2009 Scholastic Eligibility Guidelines**

1. The progress report must contain all classes taken except for Physical Education.
2. For the progress report to be used for season eligibility, the participant must be progressing in at least 51% of his/her classes.
3. The progress report must be an original, not a copy.
4. The progress report must be on a regional progress report form or on a form that is from the school. If the form is from the school, it will be on school letterhead or have a stamp or marking stating it came directly from the school.

### **Conclusion**

JCYFL intends to be the only youth sports organization in tri-state area that requires its participants to perform adequately in the classroom before permitting them to play. We believe that the standards we have set give these children a sense of responsibility and an appreciation for academics and athletics that will help them develop later on in life.

## Appendix B – Scholastic Eligibility Form

### Jefferson County Youth Football League 2009 Scholastic Eligibility Form

This form is to be completed by those participants in the JCYFL program that have not met the scholastic requirement of 70 percent and/or 2.0 Grade Point Average (GPA) at the time of certification.

*This form must be accompanied by a progressing progress report or report card to be eligible for play after the October 15, 2009 deadline. That report must be dated between Sep. 15, 2009 and Oct 15, 2009. If no progressing progress report or report card is given in this window then the player shall be found ineligible for the rest of the year.*

**Please print and fill out completely**

Name: \_\_\_\_\_ Football / Spirit (circle one)

Street: \_\_\_\_\_

Town/City \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: ( ) \_\_\_\_\_ Grade for the 2008-2009 Year (5th, 6th etc.): \_\_\_\_\_

League Name \_\_\_\_\_

Team/Association: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As the above named participant has not met the JCYFL scholastic requirement of a minimum GPA of 2.0/70% or higher we, the undersigned, agree to the terms shown above as a condition to being passed on the League roster

Participant Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Head Coach Signature \_\_\_\_\_ Date \_\_\_\_\_

**Attach Original Progress Report -JCYFL Use Only-**

September 15th though October 15th: Satisfactory \_\_\_ Unsatisfactory \_\_\_ Head Coach Initials \_\_\_

By signing below, I certify that \_\_\_\_\_ is eligible to participate for the remainder of the 2009 season.

League Rep. /League Scholastic Coord. Signature: \_\_\_\_\_ Date \_\_\_\_\_

**Guidelines**

1. This form must be completed with all signatures obtained
2. Original progress report must be turned in by the Scheduled date and in participant's book prior to game day certification
3. If no progress report is received, the player is ineligible for the remainder of the year
4. This form and progress reports must be in book at all times.
5. If progressing progress is received in the designated timeframe the player is eligible for the rest of the season
6. If player is found ineligible and plays the team and coach will be subject to the rules applying to ineligible players
7. At the end of the designated time period, a League Board member or member of the League Scholastic team must certify eligibility for the rest of the season
8. Head Coach and or Parent/Guardian will be require to come before the JCYFL board if found allowing an ineligible child to participate in any game.